

AT THE ROYAL SCHOOL OUR VISION IS TO LIGHT UP THE WORLD THROUGH BEING – **BIG THINKERS** – **RESOURCEFUL** – **INDEPENDENT AND RESILIENT** – **GENEROUS OF SPIRIT** – **HONEST AND** – **TEAM PLAYERS**

<p>Royal School Development Plan</p> <p>2021-22</p> <p>Philippians 4:8</p> <p><i>Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things</i></p> <p>Matthew 5:15</p> <p><i>Now that I have put you on a hilltop, a light stand, SHINE! Keep open house be generous with your life.</i></p>	<p>Goal</p> <p>Plan, provide and deliver a quality education that allows learners to grow and achieve. Being the best that they can be.</p> <p><i>This objective includes the criteria listed in the OFSTED inspector's framework as "Quality of Education"</i></p> <p>BIG THINKERS</p>	<p>Objectives</p>				
		<p>Ensure consistency between intent and implementation of curriculum across all subject areas. Paying particular attention to:</p> <ul style="list-style-type: none"> The introduction of the new EYFS curriculum. Phonics in KS1 French in KS2 The sequence of foundation subjects to ensure a progression of knowledge and skills from year to year. 	<p>Develop pupils' agency across all curriculum areas.</p>	<p>Raise the standard of writing across genre across the school to align with reading and speech and language results by the end of Year 4.</p>	<p>Provide early intervention for any child that may not make expected progress (over a twelve-week period) or any child that is working two terms (24 weeks) below age related expectation.</p>	<p>Extend and challenge our most able learners across curriculum areas.</p>
	<p>Have high expectations and consistent standards of behaviour that are based on honesty, being generous of spirit and part of a team.</p> <p><i>This objective includes the criteria listed in the OFSTED inspector's framework as "Behaviour and attitudes"</i></p> <p>GENEROUS OF SPIRIT– TEAM PLAYERS</p>	<p>Develop a consistent understanding of the school's approach to behaviour management across all stakeholders.</p>	<p>Support pupils to have consistently high levels of respect for each other particularly during play-time.</p>			
	<p>Provide a place and experiences that supports personal growth. Developing resilience, independence, spiritual awareness and health-promoting practises in each pupil.</p> <p><i>This objective includes the criteria listed in the OFSTED inspectors framework as "Personal Development"</i></p> <p>INDEPENDENT AND RESILIENT</p>	<p>Build pupil agency through an effective school council, pupil worship leaders and Anti-bullying Ambassadors.</p>	<p>Promote children's understanding of healthy food.</p>	<p>Continue to promote and give opportunity for children to develop personnel fitness.</p>	<p>Continue to promote opportunities for age-appropriate independent skill.</p>	
	<p>Govern and lead the school effectively to promote all that is right, pure, admirable and excellent.</p> <p><i>This objective includes the criteria listed in the OFSTED inspector's framework as "Leadership and management"</i></p> <p>BIG THINKERS – RESOURCEFUL – INDEPENDENT AND RESILIENT – GENEROUS OF SPIRIT – HONEST AND – TEAM PLAYERS</p>	<p>Provide governors with opportunities to visit the school regularly.</p>	<p>Include governors in virtual classrooms and remote lessons/meetings when appropriate to give an opportunity for governors to experience the school's development in remote and blended learning.</p>	<p>Support governance with quality education linked to the school development plan and gaps indicated in the governor's skills audit</p>		
	<p>Promote resourcefulness, a respect for the environment and gifts we have been given. Looking to take steps towards a sustainable future.</p> <p>BIG THINKERS – RESOURCEFUL – INDEPENDENT AND RESILIENT – GENEROUS OF SPIRIT – HONEST AND – TEAM PLAYERS</p>	<p>Develop a culture of environmental and sustainability awareness as part of embedding our Christian Vision within curriculum areas</p>	<p>Ensure that all resource decisions consider impact to the environment as part of the decision-making process.</p>			
	<p>Develop pupil's understandings and feelings of being valued within their place in the school and wider community. From this basis giving the support and confidence to understand that they also have a place in, and responsibility to, a global community</p> <p>AT THE ROYAL SCHOOL OUR VISION IS TO LIGHT UP THE WORLD</p>	<p>Develop the role of a Governor as pupil advocate on the Governing body.</p>	<p>Develop stronger learning partnerships with parents and caregivers.</p>	<p>Share pupils information with parents on an ongoing basis.</p>	<p>Promote lifelong-learning and a sense of community for children, teachers, caregivers, governors and the broader community.</p>	