

PE Premium Action Plan 2013-14

KEY OBJECTIVE: TO IMPROVE THE TEACHING AND LEARNING DURING CLASS TEACHER LED, PE

Objective	Actions	Timeframe	Monitoring What are the systems for monitoring the work	Impact To complete at the end Impact
To review and update Schools PE Policy.	Review existing Schools PE Policy and up-date.	September 2014	Updated policy presented to HT, SMT and Governors	Schools PE Policy reviewed and updated School has a clear and coherent PE Policy
<i>To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce</i> To audit needs/ areas for PE training among staff	Staff audits, questions and surveys compiled and completed.	Easter 2014	All staff to respond to survey	A clear picture of staff CPD needs is available for use when future planning
<i>To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports</i> To up skill staff in identified areas of PE- esp. Gymnastics and Dance	Gym and dance specialist to be booked to run training for staff To organize coaching in gym PE Coordinator to attend training	June 2014	Lesson observations	The teaching and learning of PE throughout the school will be improved Children will make better progress in PE

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<p>To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence</p> <p>To play competitive sport to a higher standard</p>	<p>Take part in as many competitions as possible hosted by Windsor Sports College.</p> <p>School sports days to continue developing in new format introduced last year.</p>	<p>On going throughout Year</p> <p>Monitor in Summer 2014</p> <p>July 2014</p>	<p>Results/ placing/ pupil satisfaction surveys</p>	<p>The Royal School's teams will demonstrate improved performance and enjoyment in competitions</p>
<ul style="list-style-type: none"> To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement. <p>To launch 'Change4Life' lunchtime club</p> <p>To re launch Spots Leaders</p>	<p>Approach an instructor for the club</p> <p>Select children from vulnerable groups in KS2 to take part in the club</p> <p>Year 4 children to be appointed as Sports Leaders. Leaders to undertake training and then lead playground sessions for other children</p>	<p>From May 2014</p> <p>PE Coordinator's training due: April 2014 Pack to arrive May 2014</p> <p>Training to start January 14</p>	<p>PE Co to look at data for Maths and Lit in April and again after Summer assessments</p> <p>To identify children with class teachers</p> <p>Feedback from other children</p>	<p>Vulnerable pupils to become more confident in their sporting ability and feel more comfortable when asked to compete as part of a team</p> <p>All children to have happy and productive break/lunch times. To strengthen relations within the school environment</p>

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<ul style="list-style-type: none"> Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement. <p>PLT cluster conferences</p>	PE Coordinator to be released to attend training Keep up to date with new initiatives and directions within the school sport/ Olympic legacy within the borough; network with other coordinators and be in the best position to access available resources and support	<p>From Sept 2013</p> <p>On going throughout school year</p>	<p>Attendance and feedback from PE Coordinator</p> <p>PE Coordinator will remain involved in initiatives and new ideas will continue to be fed to staff/ pupils as and when necessary</p> <p>Action plan will be updated when required</p>	<p>Greater information delivered to school. Greater development of PE. Staff to feel more informed and more supported. PE to be valued more highly.</p> <p>The Royal will remain part a proactive member of the school sport network within the borough – demonstrating a commitment to the message that PE matters.</p>
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<ul style="list-style-type: none"> Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement. <p>PE Coordinator to run after school clubs offering a wider range of sports</p> <p>Achievement of Quality Mark</p>	<p>Day and timing to be arranged by PE Coordinator</p> <p>PE Coordinator and HT to investigate applying for a Kitemark</p>	<p>On going</p> <p>During academic year 13-14</p>	<p>Monitor the uptake of after school sports clubs using registers and questionnaire/ survey of parents and children</p> <p>PE Coordinator</p>	<p>Larger uptake of after school sports clubs – registers</p> <p>School to be recognised for its achievements</p>
Update and repair/ replace PE	Audit existing equipment	On going	Availability of	Good quality equipment shows that PE is valued

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equipment Storage issues to be address	and according to need – replace or repair worn/ damaged stock. <i>(New infant basketball hoops and outdoor playground equipment/ lines to be funded by the Premium Sports funding)</i> Clear storage boxes to be purchase so children can be involved in getting out/putting away of equipment – photos and labelling to be organised	throughout the school year	equipment for all teachers to use when teaching	and taken seriously within the curriculum at The Royal School Sports Leaders to be involved in the audit process and looking after/organising of equipment promoting ownership
ICT link An ipad to be purchased for use during PE lessons to help pupils to aid their learning and development	PE Coordinator to organise purchase and use of ICT to aid pupils' development in PE	Spring Term 14	Teacher and pupil feedback	Pupils will be able to identify where and how their skills can be further developed
Assess current schemes of work and purchase new schemes of work if required to assist delivery of more dynamic PE curriculum	Purchase and trial selected new schemes of work to help staff to deliver the new PE curriculum	On going throughout the school year	Lesson observations; planning	Class teachers to make use of new resources in their teaching
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To increase the quality of initial teacher training in PE and sport, and	Make use of stage descriptors in order to gauge achievement and	From Summer term 2014	Lesson planning and observation; reports	ALL teachers will be able to assess more accurately the progress of their pupils within PE.

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to promote PE specialisation in primary level workforce Introduce progression in PE checklists for teachers to help inform their planning and assessment of the subject	progress within PE lessons. Use this to plan more effectively and to meaningfully increase challenge for the most and least able			Children will see the progress they make in lessons more clearly. Some children will be identified as G+T within PE
PLT cluster conferences	Keep up to date with new initiatives and directions within the school sport/ Olympic legacy within the borough; network with other coordinators and be in the best position to access available resources and support	On going throughout school year	PE Coordinator will remain involved in initiatives and new ideas will continue to be fed to staff/ pupils as and when necessary Action plan will be updated when required	The Royal will remain part a proactive member of the school sport network within the borough – demonstrating a commitment to the message that PE matters.

Future areas to develop:

Assessment in PE lessons -Improving the use of assessment and tracking of pupil progress in PE throughout the school

Equipment -Continue developing the range of equipment used by teachers including safe storage which continues to build on pupil independence and ownership

Curriculum development

Playground area – development of area where current swimming pool is

Competition involvement and standards achieved

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Further purchasing/updating of sports equipment/storage