

PE Premium Action Plan 2014-15

KEY OBJECTIVE: TO IMPROVE THE TEACHING AND LEARNING DURING CLASS TEACHER LED, PE

Objective	Actions	Timeframe	Monitoring What are the systems for monitoring the work	Impact To complete at the end Impact
To review and update Schools PE Policy.	Review existing Schools PE Policy and up-date.	Spring Term 2015	Updated policy presented to HT, SMT and Governors	Schools PE Policy reviewed and updated School has a clear and coherent PE Policy
To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports	PE Coordinator to attend training Coaches to be used to take PE lessons and staff to work with coaches.	From Sept2014 – July 2015	Lesson observations	The teaching and learning of PE throughout the school will be improved Children will make better progress in PE
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To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence To play competitive sport to a higher standard	Take part in as many competitions as possible hosted by Windsor Sports College. School sports days to continue developing in new format introduced in July 2013.	Ongoing throughout Year Monitor in Summer 2015 July 2015	Results/ placing/ pupil satisfaction surveys	The Royal School's teams will demonstrate improved performance and enjoyment in competitions
• To increase participation levels in competitive sport and healthy activity of	To give children more opportunities to attend	From Sept 2014 – July 2015	To identify children with	More children involved in competitions

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<p>pupils, and maintain these into adolescence</p> <ul style="list-style-type: none"> Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement. <p>To launch 'Change4Life' lunchtime club starting Summer 2015</p> <p>To train Sports Leaders (2nd Cohort)</p>	<p>different sports' clubs</p> <p>Select children from vulnerable groups in KS2 to take part in the club</p> <p>Year 4 children to be appointed as Sports Leaders. Leaders to undertake training and then lead playground sessions for other children</p>	<p>PE Subject leader to train TA to rerun club for this academic year. PE Subject Leader to initiate identification of vulnerable pupils (target current Yr3)'s training due:</p> <p>Training to start Oct 2014</p>	<p>class teachers</p> <p>Feedback from other children</p>	<p>Vulnerable pupils to become more confident in their sporting ability and feel more comfortable when asked to compete as part of a team</p> <p>All children to have happy and productive break/lunch times. To strengthen relations within the school environment</p>
Objective	Actions	Timeframe	Monitoring	Impact
<ul style="list-style-type: none"> Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement. <p>PLT cluster conferences</p>	<p>PE Coordinator to be released to attend training</p> <p>Keep up to date with new initiatives and directions within the school sport/ Olympic legacy within the borough; network with other coordinators and be in the best position to access available resources and support</p>	<p>From Sept 2014</p> <p>Ongoing throughout school year</p>	<p>What are the systems for monitoring the work</p> <p>Attendance and feedback from PE Subject Leader who will remain involved in initiatives and new ideas will continue to be fed to staff/ pupils as and when necessary</p> <p>Action plan will be updated when required</p>	<p>To complete at the end Impact</p> <p>Greater information delivered to school. Greater development of PE. Staff to feel more informed and more supported. PE to be valued more highly.</p> <p>The Royal will remain part a proactive member of the school sport network within the borough – demonstrating a commitment to the message that PE matters.</p>

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<ul style="list-style-type: none"> Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement. <p>PE Subject Leader to run after school clubs offering a wider range of sports</p> <p>Achievement of Quality Mark for 2nd year running</p>	<p>Day and timing to be arranged by PE Coordinator</p> <p>PE Subject Leader and HT to apply for a Kitemark</p>	<p>On going</p> <p>During academic year 14-15</p>	<p>Monitor the uptake of after school sports clubs using registers and questionnaire/ survey of parents and children</p> <p>PE Subject Leader</p>	<p>Larger uptake of after school sports clubs – registers</p> <p>School to be recognised for its achievements</p>
<p>Continue updating and replacing PE equipment</p> <p>To introduce two new sports to the school Hockey Basketball</p> <p>To review playtime equipment and storage</p>	<p>Audit existing equipment and according to need – replace or repair worn/ damaged stock. (equipment to be funded by the Premium Sports funding)</p> <p>Clear storage boxes to be purchase so children can be involved in getting out/putting away of equipment – photos and labelling to be organised</p>	<p>Ongoing throughout the school year</p> <p>Spring Term 2015</p>	<p>Availability of equipment for all teachers to use when teaching</p>	<p>Good quality equipment shows that PE is valued and taken seriously within the curriculum at The Royal School</p> <p>Sports Leaders to be involved in the audit process and looking after/organising of equipment promoting ownership</p> <p>Pupils will be able to identify where and how their skills can be further developed</p> <p>Sports leaders to be trained in the new playtime resources and looking after/organising of equipment promoting ownership</p>

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Assess current schemes of work and purchase new schemes of work if required to assist delivery of more dynamic PE curriculum	Purchase and trial selected new schemes of work to help staff to deliver the new PE curriculum	Ongoing throughout the school year	Lesson observations; planning	Class teachers to make use of new resources in their teaching
Objective	Actions	Timeframe	Monitoring <small>What are the systems for monitoring the work</small>	Impact <small>To complete at the end Impact</small>
<ul style="list-style-type: none"> To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce <p>Introduce progression in PE checklists for teachers to help inform their planning and assessment of the subject</p>	<p>Make use of stage descriptors in order to gauge achievement and progress within PE lessons.</p> <p>Use this to plan more effectively and to meaningfully increase challenge for the most and least able</p>	From Summer term 2015	Lesson planning and observation; reports	<p>ALL teachers will be able to assess more accurately the progress of their pupils within PE.</p> <p>Children will see the progress they make in lessons more clearly.</p> <p>Some children will be identified as G+T within PE</p>
PLT cluster conferences	Keep up to date with new initiatives and directions within the school sport/ Olympic legacy within the borough; network with other coordinators and be in the best position to access available resources and support	Ongoing throughout school year	PE Subject Leader will remain involved in initiatives and new ideas will continue to be fed to staff/ pupils as and when necessary Action plan will	The Royal will remain part a proactive member of the school sport network within the borough – demonstrating a commitment to the message that PE matters.

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Future areas to develop:

Assessment in PE lessons -Improving the use of assessment and tracking of pupil progress in PE throughout the school

Equipment -Continue developing the range of equipment used by teachers including safe storage which continues to build on pupil independence and ownership

Curriculum development

Playground area – development of area where current swimming pool is

Competition involvement and standards achieved

Further purchasing/updating of sports equipment/storage