

PE Premium Action Plan 2015-16

KEY OBJECTIVE: TO IMPROVE THE TEACHING AND LEARNING DURING CLASS TEACHER LED, PE

Objective	Actions	Timeframe	Monitoring What are the systems for monitoring the work	Impact To complete at the end Impact
<p>To improve the quality and quantity of the PE we deliver on a weekly basis for our small staff.</p> <p><i>To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports</i></p>	<p>To support the small staff and their expertise in PE by employing:</p> <ul style="list-style-type: none"> Sports Direct to take all classes for 1 hour per week on a rotational basis Windsor Schools Partnership to support with occasional PPA cover. 	Every Friday for 2 classes a week throughout the academic year 2015-16	PE leadership and Headteacher	<p>As a result we should see greater impact from the teacher, as they are a fully qualified and trained PE instructor.</p> <p>The teachers / TA improve their expertise as they see a trained professional in action.</p> <p>The children have the experience of a additional teacher in such a small staff.</p>
To review and update Schools PE Policy in light of the new changes made with additional PE support	Review existing Schools PE Policy and up-date.	Summer Term 2016	Updated policy presented to HT, SMT and Governors	Schools PE Policy reviewed and updated School has a clear and coherent PE Policy
<p>To improve the quality of existing PE teaching through continuing professional development.</p> <p><i>To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence</i></p>	<p>PE Coordinator to attend training for PLT meetings</p> <p>Coaches to be used to take PE lessons and staff to work with coaches.</p>	From Sept 2014 – July 2015	Lesson observations	<p>The teaching and learning of PE throughout the school will be improved</p> <p>Children will make better progress in PE</p>
To increase participation levels in competitive sport and healthy activity of pupils.	Take part in at least 3 competitions as possible hosted by Windsor Sports College.	Ongoing throughout Year	Results/ placing/ pupil satisfaction surveys	The Royal School's teams will demonstrate improved performance and enjoyment in competitions.

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<p>To play competitive sport to a higher standard in the borough.</p> <p>To introduce new form of inter-school competition between our houses and local schools.</p> <ul style="list-style-type: none"> <i>To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence</i> <i>Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement.</i> 	<p>At least 2 whole school whole sports days to continue developing in new format.</p> <p>Introduce an inter-school competition between Braywood and The Royal School.</p>	<p>Monitor in Summer 2016</p> <p>July 2015</p>		
<p>To value high quality PE and sport, including its use as tool for whole school improvement.</p> <p>To launch 'Change4Life' lunchtime club starting Summer 2016</p> <ul style="list-style-type: none"> <i>Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement.</i> <p>To train Sports Leaders (2nd Cohort)</p>	<p>To give children more opportunities to attend different sports' clubs</p> <p>Select children from vulnerable groups in KS2 to take part in the club led by KW/ST</p> <p>Year 4 children to be appointed as Sports Leaders. Leaders to undertake training and then lead playground sessions for other children</p>	<p>From Sept 2015 – July 2016 PE Subject</p> <p>Leader to initiate identification of vulnerable pupils (target current Yr3)'s training due:</p> <p>Training to start Oct 2015</p>	<p>To identify children with class teachers</p> <p>Feedback from other children</p>	<p>More children involved in competitions</p> <p>Vulnerable pupils to become more confident in their sporting ability and feel more comfortable when asked to compete as part of a team</p> <p>All children to have happy and productive break/lunch times. To strengthen relations within the school environment</p>

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<ul style="list-style-type: none"> <i>Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement.</i> <p>PLT cluster conferences to be attended by liaison from Braywood</p>	<p>PE Coordinator to be released to attend training Keep up to date with new initiatives and directions within the school sport.</p>	<p>From Sept 2015</p> <p>Ongoing throughout school year</p>	<p>Attendance and feedback from PE Subject Leader who will remain involved in initiatives and new ideas.</p>	<p>Greater information delivered to school. Greater development of PE. Staff to feel more informed and more supported. PE to be valued more highly. The Royal will remain part a proactive member of the school sport network within the borough – demonstrating a commitment to the message that PE matters.</p>
<p>PE Subject Leader to run after school clubs offering a wider range of sports</p> <p>Achievement of Quality Mark for 2nd year running</p> <ul style="list-style-type: none"> <i>Schools understand and value the benefits of high quality PE and sport, including its use as tool for whole school improvement.</i> 	<p>Day and timing to be arranged by PE Coordinator</p> <p>PE Subject Leader and HT to apply for a Kitemark</p>	<p>On going</p> <p>During academic year 14-15</p>	<p>Monitor the uptake of after school sports clubs using registers and questionnaire/ survey of parents and children</p> <p>PE Subject Leader</p>	<p>Larger uptake of after school sports clubs – registers</p> <p>School to be recognised for its achievements</p>
<p>Continue updating and replacing PE equipment</p> <p>To introduce two new sports to the school through School Direct.</p> <p>To review playtime equipment and storage</p> <p>New playtime training to be implemented alongside playtime leaders.</p>	<p>Audit existing equipment and according to need – replace or repair worn/ damaged stock. (equipment to be funded by the Premium Sports funding)</p> <p>Clear storage boxes to be purchase so children can be involved in getting out/putting away of equipment – photos and labelling to be organised</p>	<p>Ongoing throughout the school year</p> <p>Spring Term 2015</p>	<p>Availability of equipment for all teachers to use when teaching</p>	<p>Good quality equipment shows that PE is valued and taken seriously within the curriculum at The Royal School</p> <p>Sports Leaders to be involved in the audit process and looking after/organising of equipment promoting ownership</p> <p>Pupils will be able to identify where and how their skills can be further developed</p> <p>Sports leaders to be trained in the new playtime resources and looking after/organising of equipment promoting ownership</p>

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Assess current schemes of work and purchase new schemes of work if required to assist delivery of more dynamic PE curriculum	Purchase and trial selected new schemes of work to help staff to deliver the new PE curriculum	Ongoing throughout the school year	Lesson observations; planning	Class teachers to make use of new resources in their teaching
<ul style="list-style-type: none"> <i>To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce</i> <p>Introduce progression in PE checklists for teachers to help inform their planning and assessment of the subject.</p> <p>To provide a benchmark of standards on which to base our value added with our PE specialist through Government funding.</p>	<p>Make use of ARE stage descriptors in order to gauge achievement and progress within PE lessons.</p> <p>Use this to plan more effectively and to meaningfully increase challenge for the most and least able</p>	From Summer term 2015 for this year and the next	Lesson planning and observation; reports	<p>ALL teachers will be able to assess more accurately the progress of their pupils within PE.</p> <p>Children will see the progress they make in lessons more clearly.</p> <p>Some children will be identified as G+T within PE</p>

Future areas to develop:

Create our own PLT leadership capacity for 2016-17

Continue to focus on assessment in PE lessons -Improving the use of assessment and tracking of pupil progress in PE throughout the school

Equipment -Continue developing the range of equipment used by teachers including safe storage, which continues to build on pupil independence and ownership

Curriculum development

Playground area – development of area where current swimming pool is located.

Competition involvement and standards achieved

PE Subject Leader:

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