Progress Against Key Objectives – Year 1

As you know the way in which schools assess pupils has changed this year and we have moved away from the levels that you were familiar with to progress against Age Related Expectations (ARE). The new curriculum is more challenging for the pupils with many areas being taught in the year before they were previously taught. This has meant that the children this year have needed to try and cover the objectives for their year group plus any additional objectives that the curriculum assumes they would have covered had they been part of this curriculum all the way through school.

Please find below a summary of the key objectives for your child’s Year group explaining the End of Year Expectations and a teacher judgement as to where they are working in relation to the Age Related Expectation.

D=Developing (achieving some of the objectives but not consistently) S=Secure (achieving most of the objectives consistently) M=Mastery (showing deep understanding of the Year 1 objectives)

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| Reading | Writing | Mathematics |
| • Secure with year group phonic expectations. • Identify which words appear again and again.• Recognise & join in with predictable phrases. • Relate reading to own experiences. • Re-read if reading does not make sense.• Re-tell with considerable accuracy.• Discuss significance of title & events.• Make predictions on basis of what has been read. • Make inferences on basis of what is being said & done.• Read aloud with pace & expression, i.e. pause at full stop; raise voice for question. • Recognise: o capital letters o full stops o question marks o exclamation marks o ellipsis• Know why the writer has used the above punctuation in a text. • Know difference between fiction and non-fiction texts. | • Write clearly demarcated sentences. • Use ‘and’ to join ideas. • Use conjunctions to join sentences (e.g. so, but). • Use standard forms of verbs, e.g. go/went. • Introduce use of:  o capital letters  o full stops  o question marks  o exclamation marks • Use capital letters for names & personal pronoun ‘I’. • Write a sequence of sentences to form a short narrative [as introduction to paragraphs]. • Use correct formation of lower case – finishing in right place. • Use correct formation of capital letters. • Use correct formation of digits. | • Count to & across 100, forwards & backwards from any number. • Read & write numbers to 20 in numerals & words.• Read & write numbers to 100 in numerals. • Say 1 more/1 less to 100. • Count in multiples of 2, 5 & 10.• Use bonds & subtraction facts to 20. • Add & subtract: 1 digit & 2 digit numbers to 20, including zero. • Solve one-step multiplication & division using objects, pictorial representation and arrays. • Recognise half and quarter of object, shape or quantity. • Sequence events in chronological order.• Use language of day, week, month and year.• Tell time to hour & half past. |

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| D | S | M | D | S | M | D | S | M |
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