

Pupil Premium Statement

Academic year 2013-2014

Principles

Pupil Premium is additional funding allocated to schools to help support disadvantaged pupils. The Government believes that the Pupil Premium funding, which is additional to main school funding, is the best way to address the underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for Free School Meals at any point in the last six years (known as 'Ever 6 FSM').

The school is free to devise its own spending plan to best meet the needs of their pupils. We will be guided as to how to best spend the funding through our analysis of vulnerable pupils. In making provision for socially disadvantaged pupils, we recognise that not all pupils who are in receipt of Free School Meals are socially disadvantaged, and that there are other pupils whose families may be just above the threshold for qualifying for FSM who are nevertheless experiencing financial or social hardship.

Provision

The funding received is spent either by providing academic support to boost attainment or as a means by which pupils' learning and/or educational experience may be enriched. We support the children in a number of ways which include:

- Targeted 1:1 support
- Small intervention groups
- Providing ELSA training and ELSA support
- Support for a range of extra curricular opportunities (eg. Berkshire Maestro's, school trips including Residential)
- Improving our tracking and monitoring systems

Financial Overview 2013-2014

The level of Pupil Premium is £900 per pupil. The Royal School had 7 pupils eligible for funding and received £6300.

Impact

In 2013-14 we had 1 pupil in EYFS (5%), 3 pupils in KS1 (7.5%) and 2 pupils in KS2 (5%) eligible for Pupil premium support. These pupils all received targeted individual or small group support to meet their needs.

1:1/small group support – this was provided to all within the group and all the pupils made expected progress and all but 1 made greater than expected progress.

We provided training for a TA to become an ELSA and they in turn have supported 1 of the group. The pupil is becoming more able to deal with emotions and feelings and good progress has been made in this area. The pupil will continue to receive ELSA support this year.

All Pupil Premium children received funding support for extra curricular opportunities or payment towards school visits. All pupils have benefitted from this broadening of their experiences especially the pupil we were able to support to go on school residential. He developed far greater independence and self confidence as a result of the trip.

We have purchased O track as a monitoring tool and this enables to track carefully the attainment of all pupils.