**Use of Pupil Premium 2014-15**

The Pupil Premium is allocated to students from low-income families who are currently eligible for Free School Meals, who are in care or have parents in the Armed Forces. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for Free School Meals at any point in the last six years (known as ‘Ever 6 FSM’).

Schools are free to spend the Pupil Premium as they see fit but will be held accountable on how it is used to support the identified students. This information is published to ensure that parents and others have key information on the attainment of pupils covered by the Premium. The use of Pupil Premium should narrow the disadvantage gap across the whole country.

Provision

At The Royal School we will receive £6,500 during 2014-15. We have 5.2% children who are eligible for full pupil premium support. The funding received is spent either by providing academic support to boost attainment or as a means by which pupils’ learning and/or educational experience may be enriched. We support the children in a number of ways, which include:

* Targeted 1:1 or small intervention groups with TA and teachers
* Providing qualified teacher intervention 20% of the week.
* Support for a range of extra curricular opportunities especially in Y4
* Specific ELSA / SEND staff member working 40% of the week

Impact

Below is a summary of our data and how the pupil premium was used during 2014/15 and its planned use for 2015/16.

|  |  |  |
| --- | --- | --- |
|  | English | Mathematics |
| All Pupils  | Below | Expected | Above | Below | Expected | Above |
| Academic Standards | 20% | 41% | 40% | 10% | 45% | 45% |
| All PP Students | Below | Expected | Above | Below | Expected | Above |
| Academic Standards | 20% | 80% | 0% | 20% | 80% | 0% |

This data is based on quite small numbers so is not extremely reliable.

|  |  |  |
| --- | --- | --- |
| Proposed Action | Impact | Cost |
| Small intervention groups in Maths and English with teacher | Targeted groups have additional support in core subjects run by a class teacher. These sessions have shown excellent progress levels. | Cost of 1 teacher 20% of the week£5,000 |
| In class support from learning support assistants during timetabled lessons. | Small group work facilitated by teacher/TA to focus on individuals’ additional needs. | Cost of TA teacher 40% of the week in all classes£5,000 plus |
| Vulnerable children targeted for support from our ELSAs. | Specific time with a trained adult to ensure that social and emotional issues do not impact upon learning. | £2,0001 x trained ELSA and Educational Psychologist's time |
| Support for additional learning opportunities or extracurricular activities including Berkshire Maestros | Specific families have accessed financial support with the cost of clubs, trips etc. which has ensured that these children were able to attend extracurricular activities and educational trip, incl travel costs | Where applicable £500.00 |
| Whole School training on children leading their own learning.TA training | Ofsted criteria – further development of improving the quality of feedback to pupils and supporting them in planning, monitoring and reviewing their learning. | £1,500.00 |
| Purchase of Classroom Monitor to ensure progress is monitored.  | Specific support groups on Tuesdays together with diagnostic tests  | £2,000 |

Our support is focused on areas, which the Sutton Report has suggested are successful in improving children's academic results. We track all children in school to ensure they are making expected or above standards and the above data is gathered from this information.

Looking ahead the Pupil Premium money will be spent in a very similar way next year. We will employ at teacher in Year 3 to work 60% of the week to reduce class sizes to 20. We will focus on attendance initiatives, community helpers with reading, increased parental involvement with the library and developing our learning log.

Next year our allocation will be £7,920

|  |  |
| --- | --- |
|  | Key actions |
| 2015-16 | * New teacher to support Year 3
* Staff / TA Training
* ELSA training
* Attendance initiatives with Governors
* Children lead own learning
* Learning behaviours
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Monitoring strategies will include Performance Management, general results and assessment strategies of children's progress, review of additional services, parental opinions and self-esteem of the children.